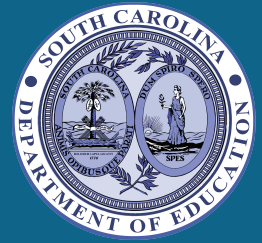
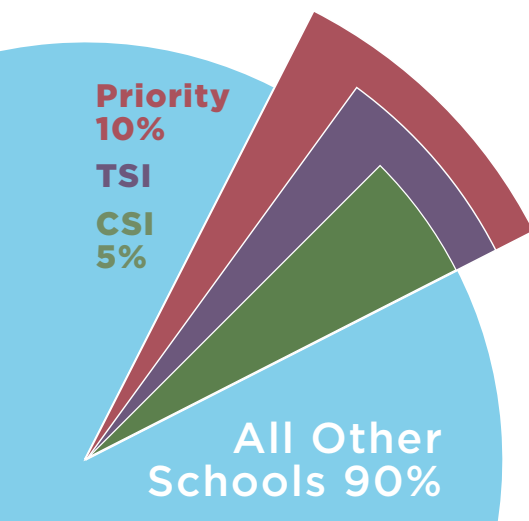


South Carolina School Report Card

SCHOOL IMPROVEMENT DESIGNATIONS



Every school receives an overall designation on the South Carolina School Report Card and a designation for each accountability indicator based on student performance and the performance of individual subgroups. The designation is based on the school's overall performance on all accountability indicators, also known as the weighted-point index or WPI. Schools that meet the following criteria are identified as schools in need of improvement using the following terminology.



Priority Schools

- Any school, Title I or Non-Title I, with a weighted-point index in the **bottom 10%** of all schools when separated by school type
- Identified every three years

Support Given

- Access to South Carolina School Improvement Framework
- Access to the South Carolina Evidence-Based Intervention Guide: A Process Guide for Improvement
- Professional Learning Opportunities from various department of education offices
- State Technical Assistance Funds

Comprehensive Support & Improvement Schools (CSI)

- Any Title I school with a weighted point index in the **bottom 5%** of all schools when separated by school type
- Any high school, Title I or Non-Title I, with a graduation rate of <70%
- Identified every three years

Support Given

- South Carolina Transformation Coach
- School Needs Assessment
- Professional Learning and required use of the South Carolina School Improvement Framework and South Carolina Evidence-Based Intervention Guide: A Process Guide for Improvement from the Office of School Transformation
- Federal School Improvement Funds and State Technical Assistance Funds

Targeted Support & Improvement Schools (TSI)

- ATSI-Low Performing Subgroups
 - Any Title I school with one or more subgroup(s) of students performing at or below the highest performing CSI school across all accountability indicators
 - Identified every three years
 - Chronic Low Performance- If a school's low-performing subgroup fails to improve for two consecutive cycles, the school's designation is escalated to CSI
- Underperforming Subgroups
 - Any Title I school with one or more subgroup(s) of students performing at or below the highest performing Priority School across all accountability indicators
 - Identified annually; if identified for three consecutive years, the subgroup is designated as consistently underperforming

Support Given

- Professional Learning and required use of the South Carolina School Improvement Framework and South Carolina Evidence-Based Intervention Guide: A Process Guide for Improvement from the Office of School Transformation
- Professional Learning Opportunities from relevant department of education office to support subgroup improvement
- Federal School Improvement Funds